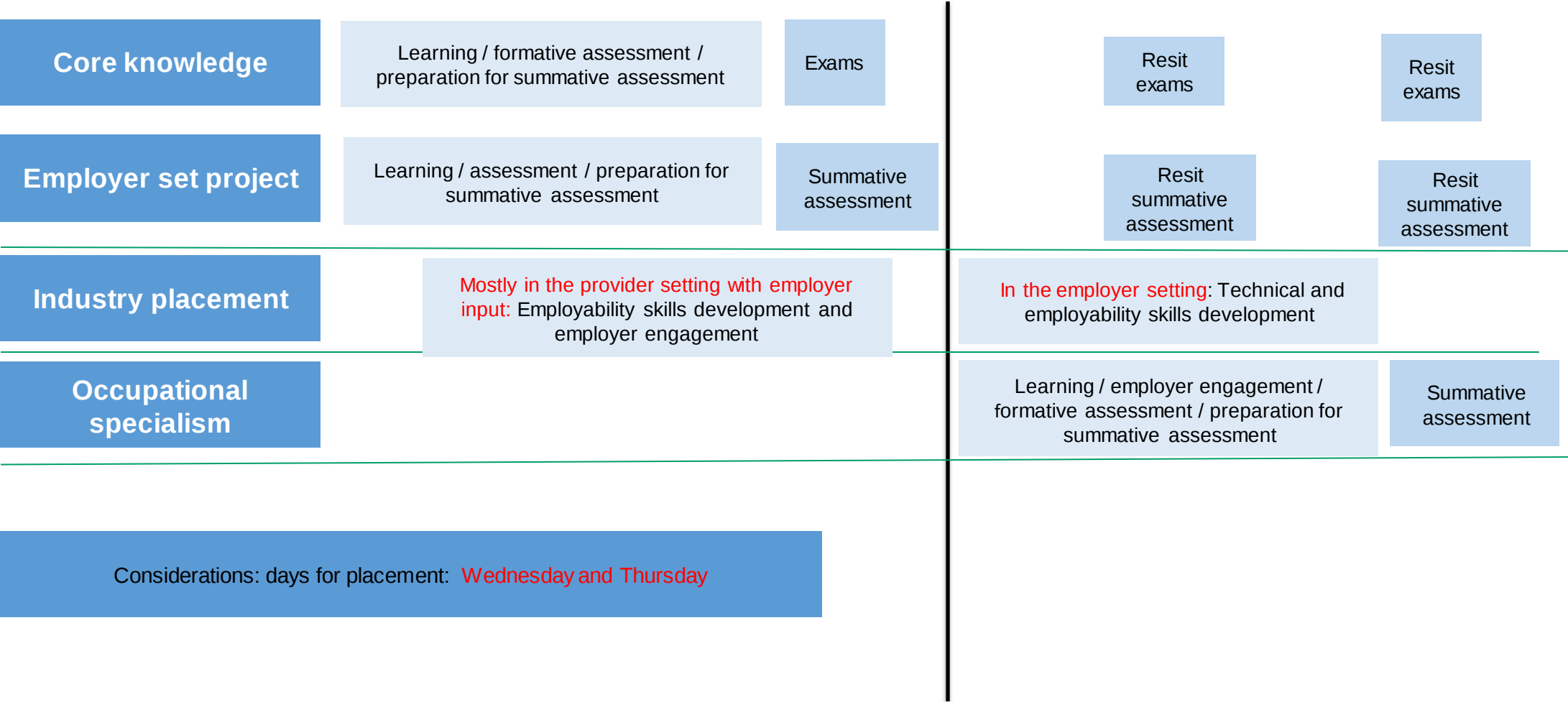


Pan-Leeds Health TRIP

Citywide T Level curriculum model

Curriculum model for Health T Level in Leeds



Year one

In year one, the learners are predominantly based in the college with a focus on core knowledge and gaining an understanding of the various occupational specialisms.

Core knowledge learners will cover:

A1 – Working in the health and science sector	A6 – Managing personal information	A11 – Safeguarding
A2 – The healthcare sector	A7 – Good scientific and clinical practice	B1 – Core science concepts
A3 – Health, safety and environmental regulations in the health and science sector	A8 – Providing person-centred care	B2 – Further science concepts (for health)
A4 – Health and safety regulations applicable in the healthcare sector	A9 – Health and wellbeing	
A5 – Managing information and data in the health and science sector	A10 – Infection prevention and control	

Core skills learners will cover in employer-set project:

Demonstrate person-centred care	Team working
Communication	Reflective evaluation
Researching	Presenting

Pre-placement employer-set project:

Scenario-based learning set by the awarding body – learners decide which project they want to complete

14.5 hours to complete the project (at college). Two hours preparation times. Core skills must be demonstrated

Assessment is both paper-based and practical:

- Case studies
- Practical activity x2
- Professional discussion

Industry placement knowledge:

Employability skills development and employer engagement delivered at the college

Develop a programme of touchpoints for employers to work with learners from both colleges to provide insights into the specialisms

Year two

Within year two, learners will be on an industry placement for two days a week – Wednesday and Thursday – in the chosen specialism.

Supporting Healthcare: Supporting the Adult Nursing Team	Supporting Healthcare: Supporting Therapy teams	Supporting Healthcare: Supporting the Mental Health Team
Core Performance Outcomes:		
1. Assist with an individual's overall care and needs to ensure comfort and wellbeing		
2. Assist registered health professionals with clinical or therapeutic tasks and interventions		
3. Undertake a range of physiological measurements		
1. Assist the adult nursing team with clinical tasks	1. Carry out a range of Therapeutic techniques to support Allied Health professionals	1. Provide care and support to individuals with mental health conditions
2. Support Individuals to meet Activities of Daily Living	2. Assist with the therapy support process and provide advice to help individuals develop and improve their health and/or develop or maintain skills for daily living	2. Assist the mental health team with mental health tasks and therapeutic interventions
3. Assist with skin integrity assessments and with the care and treatment of skin conditions	3. Prepare and maintain the therapeutic environment, equipment and resources for use	3. Promote mental well-being

Industry placement model

- 50 placements will be required
- Leeds City College – 30 placements across the three specialisms
- Notre Dame Sixth Form College – 20 placements for supporting adult nursing
- Placements will take place during year two of the T Level qualification
- Prior to placement, all learners will complete the care certificate to meet employer needs
- Learners will start regular placements in September 2022 but will be inducted and introduced to placement in June 2022
- Learners will be on placement two days per week, on Wednesday and Thursday
- All T Level learners across Leeds will be identified by their designated uniform
- Learners will complete 45 shifts (minimum 315 hours) on placements but cannot do night shifts
- Employers will have been involved in recruiting the learners. We expect these to be competitive interviews

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